

## Physical Education Assessment

Student \_\_\_\_\_

Class- \_\_\_\_\_

Block- \_\_\_\_\_

Teacher- \_\_\_\_\_

EVALUATION ON THE FOLLOWING CRITERIA:					Term 1 Self	Term 1 Teacher	Term 2 Self	Term 2 Teacher	Final					
CRITERIA	A : Fully Meets Expectations	B : Meets Expectations	C +/- : Minimally Meets Expectations	Incomplete										
<b>PREPARATION &amp; ATTENDANCE</b>	Always prepared Zero No-Strips. Most excused absences have been made up.	Usually prepared One No-Strip. Some excused absences have been made up.	Inconsistently prepared Two-No Strips. Minimal effort has been shown to make up excused absences.	You mean we had to change? 3+ No Strips. No excused absences have been made up.										
<b>PARTICIPATION &amp; EFFORT</b>	Always enthusiastic & motivated. Works hard every class and persists regardless of situation.	Usually enthusiastic & motivated. Works hard most of the time. Persistent, may need some encouragement when things are hard.	Shows little enthusiasm, inconsistently motivated, can easily be discouraged. Inconsistent effort. Requires regular encouragement.	Unenthusiastic & gives up. Unmotivated & requires constant encouragement. Rarely puts in effort no matter the activity.										
<b>ETIQUETTE, RESPECT &amp; FAIR PLAY</b>	Always demonstrates respect for people & equipment.	Usually demonstrates respect for people & equipment, willingly takes responsibility for actions.	Able to work productively at times, but only with specific people, reluctant to take responsibility for actions.	At times rude to people or abusive with equipment. Unwilling to take responsibility for actions.										
<b>RESPONSIBILITY &amp; LEADERSHIP</b>	Always a positive role model helps others. Seeks responsibility.	Usually a positive role model encourages others. Willingly takes responsibility when asked.	Unaware of others in need. Accepts responsibility only if directed.	Unwilling to help others or is critical of others. Never takes responsibility.										
<b>KNOWLEDGE</b>	Student has a strong knowledge base (understanding) of rules & strategies in game play.	Student can follow rules and has a good understanding of strategies in game play.	Student has a basic understanding of rules and needs reminders of the strategies in game play.	Student doesn't appear to understand the basic concepts and rules of games that are played.										
<b>SKILLS</b>	Student demonstrates mastery of skills. This is shown within practice and game play.	Student demonstrates consistent improvement in skills and applies new technique to game play.	Student is meeting challenges when performing and learning skills to a satisfactory level.	Student is having challenges performing and learning skills, with little attempt to improve.										
<b>COMMENTS:</b>					<b>OVERALL GRADE</b>									
					Excused Absences									
					Made-up Classes									
					Unexcused Absences									
					Lates									
No Strip														